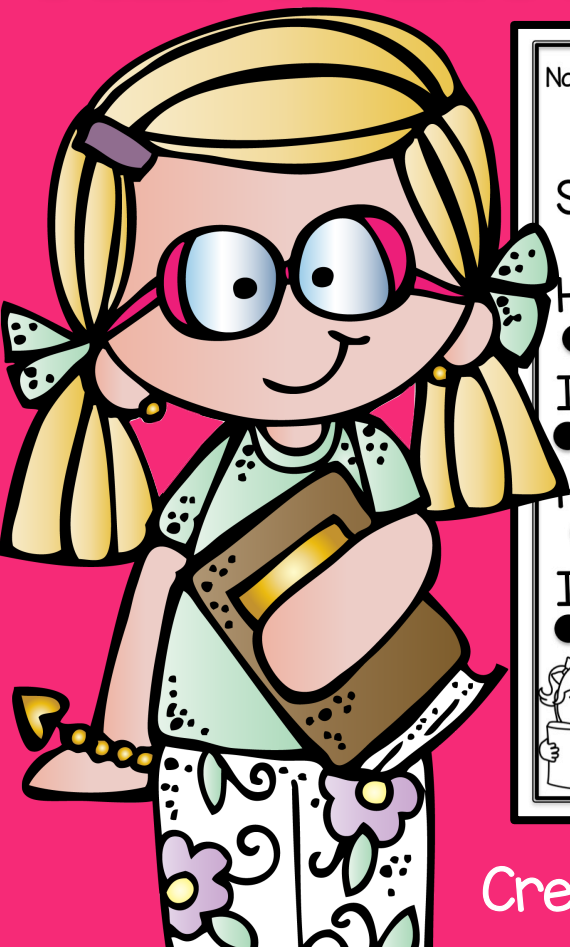


READING PASSAGES

KINDERGARTEN STORY MATS



Name: _____

My Cat Sam

Sam is my cat.

● ● ● ●

He is a black cat.

● ● ● ● ●

I see Sam on a mat.


● ● ● ● ● ●



He likes to nap.

● ● ● ● ●

I love my cat Sam.

● ● ● ● ●

 **cat rat jan** READ

 **Sam is a:** 

Name: _____


Dad's Nap


Where is Dad?

Is he in the van?

No! Dad is in bed.

Dad naps. He likes to nap in his red bed.

 **bed nap sad jet hen fan** READ AND REVIEW:

 **Is Dad in the van ?** _____

Dad is in: _____

Dad...	Dad's bed is:
a. runs	a. blue
b. naps	b. black
c. sits	c. red
d. claps	d. yellow

Sweet Sounds of KINDERGARTEN

Thank you so much for downloading!

All worksheets & activities were made by me, Kelly Smith! If you have any questions, or would like to see something added to this packet, please contact me!

➔ sweetsoundsofkindergarten@gmail.com

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SENTENCE

Anchor charts, writing activities, templates, games and more!

Edna Ending Mark
Comes at the end of every sentence

Created By Kelly Smith
Sweet Sounds of Kindergarten

Reading passage featuring CVC words & sight words:

Kids can color a star each time they read.

Name: _____

My Cat Sam


Sam is my cat.
● ● ● ●

He is a black cat.
● ● ● ● ●

I see Sam on a mat.
● ● ● ● ● ●

He likes to nap.
● ● ● ●

I love my cat Sam.
● ● ● ● ●




Sam is a: _____

He likes to: _____

Sam is: a. white b. black c. orange d. red	Sam is on: a. a bed b. a rug c. a mat d. a cot
---	---

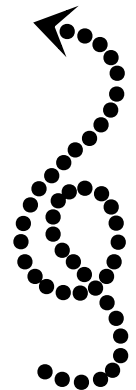
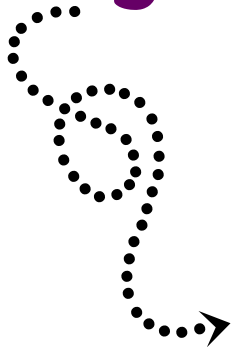
READ AND REVIEW:

 **cat rat jam sad bag tap**

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CVC words Read & Review practice!

Comprehension Questions!




DIRECTIONS & SUGGESTIONS!

1. Pick your story: With or without tracking dots! Dots are perfect to help students track and point to each word as they read.


2. Pick your story mat if desired! Story mats can be printed on the back of the story for students to respond. Use these story mats to work on character, setting, text connections, etc... Use them with picture books as well!

Name: _____

My Cat Sam
Sam is my cat.
He is a black cat.
I see Sam on a mat.
He likes to nap.
I love my cat Sam.


 **Sam is a:** _____

★ ★ ★

READ AND REVIEW:
 **cat rat jam**

Name: _____


My Cat Sam
Sam is my cat.
He is a black cat.
I see Sam on a mat.
He likes to nap.
I love my cat Sam.

 **Sam is a:** _____

★ ★ ★

He likes to: _____



Sam is:	Sam is on:
a. white	a. a bed
b. black	b. a rug
c. orange	c. a mat
d. red	d. a cot

READ AND REVIEW:
 **cat rat jam sad bag tap**

Name: _____

The characters are: _____



I can illustrate the story:

Name: _____

I can illustrate the story:

I can make a connection to my life: _____

ADDITIONAL IDEAS:

Use these stories as part of a weekly homework packet. Students and parents read the story and color a star each time they read for the first 3 days. The CVC words on the bottom are also perfect for daily practice. The comprehension questions on the side can be completed on day 4. Finally, you can choose to have a story mat on the back of the story for the 5th night of homework. These stories are also great for small groups, and RTI!

Print the story & story mat on the same page by selecting the "multiple pages" option when printing!

Name: _____

My Cat Sam

Sam is my cat.
● ● ● ●

He is a black cat.
● ● ● ● ●

I see Sam on a mat.
● ● ● ● ● ●

He likes to nap.
● ● ● ●

I love my cat Sam.
● ● ● ● ●

Sam is a: _____

He likes to: _____

Sam is: a. white b. black c. orange d. red	Sam is on: a. a bed b. a rug c. a mat d. a cot
--	--

READ AND REVIEW:
cat rat jam sad bag tap

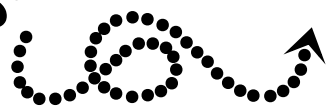
Name: _____

I can illustrate the story:

The characters are:

The setting is:

© Sweet Sounds of Kindergarten 2016



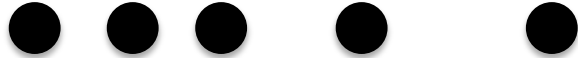
Name: _____

My Cat Sam

Sam is my cat.



He is a black cat.



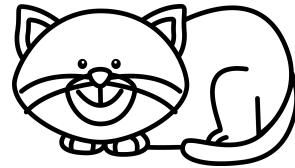
I see Sam on a mat.



He likes to nap.



I love my cat Sam.



Sam is a:

He likes to:

Sam is:

- a. white
- b. black
- c. orange
- d. red

Sam is on:

- a. a bed
- b. a rug
- c. a mat
- d. a cot



READ AND REVIEW:

cat rat jam sad bag tap

Name: _____

My Cat Sam

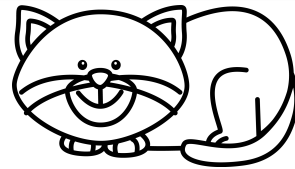
Sam is my cat.

He is a black cat.

I see Sam on a mat.

He likes to nap.

I love my cat Sam.



Sam is a:

He likes to:

Sam is:

- a. white
- b. black
- c. orange
- d. red

Sam is on:

- a. a bed
- b. a rug
- c. a mat
- d. a cot



READ AND REVIEW:

cat rat jam sad bag tap

Name: _____

Dad's Nap

Where is Dad?



Is he in the van?



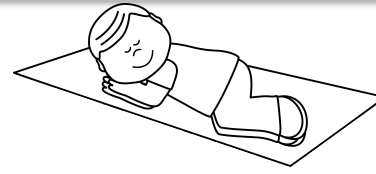
No! Dad is in bed.



Dad naps. He likes to



nap in his red bed.



Is Dad in the van ?

Dad is in:

Dad...

- a. runs
- b. naps
- c. sits
- d. claps

Dad's bed is:

- a. blue
- b. black
- c. red
- d. yellow



READ AND REVIEW:

bed nap sad jet hen fan

Name: _____

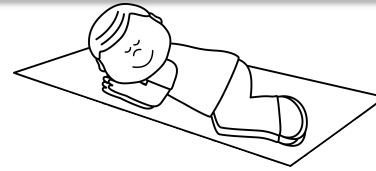
Dad's Nap

Where is Dad?

Is he in the van?

No! Dad is in bed.

Dad naps. He likes to
nap in his red bed.



Is Dad in the van ?

Dad is in:

Dad...

- a. runs
- b. naps
- c. sits
- d. claps

Dad's bed is:

- a. blue
- b. black
- c. red
- d. yellow



READ AND REVIEW:

bed nap sad jet hen fan

Name: _____

Ben's Cap

Here is Ben.



Ben has a blue cap.



The cap is little,



but it fits Ben!



He loves his blue cap.



Here is:

Does the cap fit?

The cap
is:

- a. little
- b. big

Ben's cap is:

- a. blue
- b. red
- c. yellow
- d. green



READ AND REVIEW:

tan net map pen let rat

Name: _____

Ben's Cap

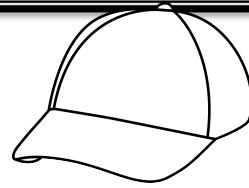
Here is Ben.

Ben has a blue cap.

The cap is little,

but it fits Ben!

He loves his blue cap.



Here is:

Does the cap fit?

The cap
is:

- a. little
- b. big

Ben's cap is:

- a. blue
- b. red
- c. yellow
- d. green



READ AND REVIEW:

tan net map pen let rat

Name: _____

Mad Rat

I see a rat.



The rat sees a bad bat.



The rat is mad at the



bat. Can the bat and



the rat be pals?



I see a:

The rat sees a:

The rat is:

- a. sad
- b. bad
- c. mad
- d. rad

Can rat and bat be...

- a. good?
- b. pals?
- c. red?



READ AND REVIEW:

man sat lad den tell cap

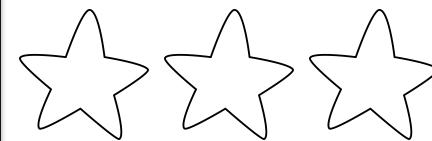
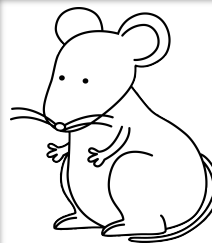
Name: _____

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I see a rat.

The rat sees a bad bat.

The rat is mad at the
bat. Can the bat and
the rat be pals?



I see a:

The rat sees a:

The rat is:

- a. sad
- b. bad
- c. mad
- d. rad

Can rat and
bat be...

- a. good?
- b. pals?
- c. red?



READ AND REVIEW:

man sat lad den tell cap

Name: _____

The Map

Where is the map?



It is in the van!



We see a hut on the



map. We go in the van

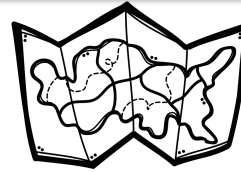


to look for the hut.



READ AND REVIEW:

can sap den wet sip cat



The map is in the:

We see a:

We go in the _____ to
look for the _____.

- a. car map
- b. van hut
- c. van man

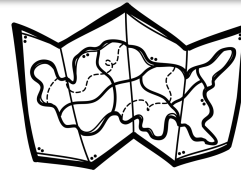
Name: _____

The Map

Where is the map?

It is in the van!

We see a hut on the
map. We go in the van
to look for the hut.



The map is in the:

We see a:

We go in the _____ to
look for the _____.

- a. car map
- b. van hut
- c. van man



READ AND REVIEW:

can sap den wet sip cat

Name: _____

My Pet

I have a pet.



My pet is a big dog.



My big dog has to go to



the vet. At the vet, my



pet dog gets wet!



I have a:

My pet is a:

The dog goes to the:

- a. vet
- b. van
- c. man

The dog gets:

- a. up
- b. food
- c. wet
- d. bit



READ AND REVIEW:

tap vet get pan log dot

Name: _____

My Pet

I have a pet.

My pet is a big dog.

My big dog has to go to
the vet. At the vet, my
pet dog gets wet!



I have a:

My pet is a:

The dog
goes to the:
a. vet
b. van
c. man

The dog gets:
a. up
b. food
c. wet
d. bit



READ AND REVIEW:

tap vet get pan log dot

Name: _____

Blue Jet

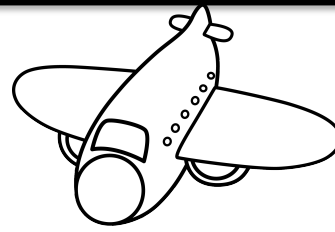
The jet is here!

It is a big blue jet.

We go and get on the

jet. I sit and sit!

Can we go yet?



The _____ is here.

The jet is:

I _____
on the jet.

- a. stand
- b. sit
- c. run

What color is
the jet?

- a. yellow
- b. red
- c. blue
- d. black



READ AND REVIEW:

jet man kit lip sat pal

Name: _____

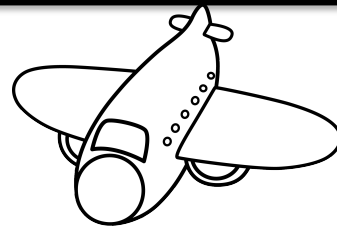
Blue Jet

The jet is here!

It is a big blue jet.

We go and get on the
jet. I sit and sit!

Can we go yet?



The _____ is here.

The jet is:

I _____
on the jet.

- a. stand
- b. sit
- c. run

What color is
the jet?

- a. yellow
- b. red
- c. blue
- d. black



READ AND REVIEW:

jet man kit lip sat pal

Name: _____

Red Hen

That is my hen.



My hen is red. She is a



little hen. My hen likes



to go in the big hen pen.

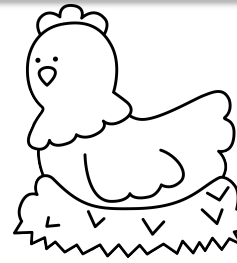


Can I play with my hen?



READ AND REVIEW:

hen map kid lip Ben sad



That is my _____

My hen likes to go in: _____

My hen is little.

- a. true
- b. false

What color is the hen?

- a. brown
- b. red
- c. yellow
- d. pink

Name: _____

Red Hen

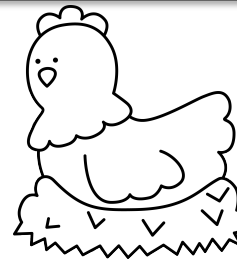
That is my hen.

My hen is red. She is a

little hen. My hen likes

to go in the big hen pen.

Can I play with my hen?



That is my _____

My hen likes to go in: _____

My hen is
little.

- a. true
- b. false

What color is
the hen?

- a. brown
- b. red
- c. yellow
- d. pink



READ AND REVIEW:

hen map kid lip Ben sad

Name: _____

Pam the Pig

This is Pam.



Pam is a pink pig!



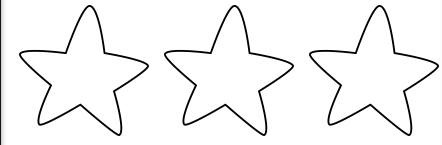
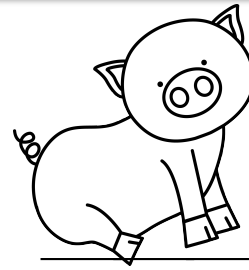
Pam likes the sun.



She loves to sit in the



mud in the sun.



_____ is a pig.

What color is Pam?

What does Pam like?

- a. the sun
- b. to eat
- c. to play

Pam sits in the:

- a. bed
- b. van
- c. mud



READ AND REVIEW:

pig run lap mud sat ten

Name: _____

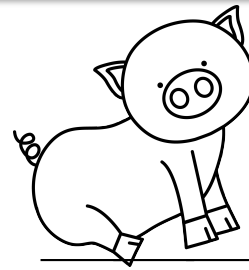
Pam the Pig

This is Pam.

Pam is a pink pig!

Pam likes the sun.

She loves to sit in the
mud in the sun.



_____ is a pig.

What color is Pam?

What does Pam like?

- a. the sun
- b. to eat
- c. to play

Pam sits in the:

- a. bed
- b. van
- c. mud



READ AND REVIEW:

pig run lap mud sat ten

Name: _____

Little Kit

I have a little kit.



What can I fix with my



little kit?



Look! I can fix the fan!

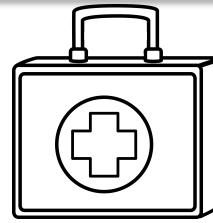


Do you like my kit?



READ AND REVIEW:

net gap red it pig men



I have a:

What can I _____ ?

I can fix
the:

- a. van
- b. fan
- c. kit

The kit is
big!

- a. true
- b. false

Name: _____

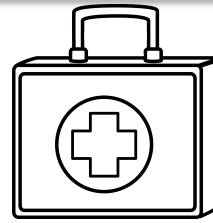
Little Kit

I have a little kit.

What can I fix with my
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Look! I can fix the fan!

Do you like my kit?



I have a:

What can I _____ ?

I can fix
the:

- a. van
- b. fan
- c. kit

The kit is
big!

- a. true
- b. false

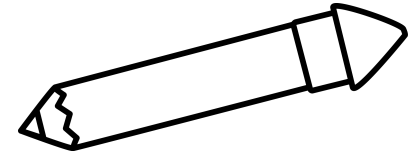
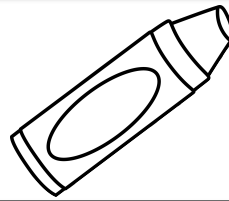


READ AND REVIEW:

net gap red it pig men

Name: _____

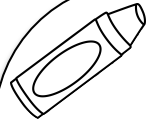
I can illustrate the story:



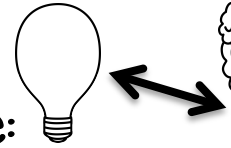
A large, empty rectangular area with rounded corners, intended for a child to draw an illustration related to a story.

Name: _____

I can illustrate the story:

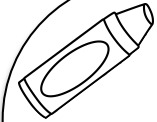


I can make a connection to my life:



Name: _____

I can illustrate the story:



I can make a connection to my life:

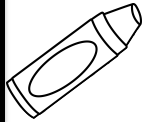


A large, empty rounded rectangular box for drawing or writing.

Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

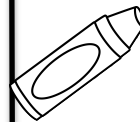
I can illustrate the story:



The characters
are:

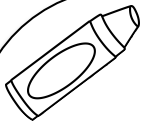


The setting is:



Name: _____

I can illustrate the story:



The characters

are:

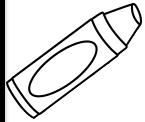


The setting is:



Name: _____

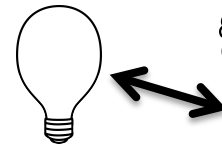
I can illustrate the story:



The characters
are:

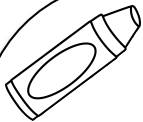


I can make a
connection:



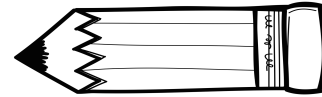
Name: _____

I can illustrate the story:



The characters

are:



I can make a connection:



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