Name:	Partner:

Read these nonsense words as quickly as you can. Your partner will record how many words you read.

bep	yeb	nek	yek	zem
vom	fiz	jip	piz	bop
cik	wop	rox	tuv	rik
luf	ruv	lek	rax	nuf
zat	kax	giz	vep	pek
tig	zep	fuv	bum	vix
jem	dum	zeb	zif	jum
pox	bif	kep	sop	zaf
nup	yot	vim	duv	kup
cuf	vug	dop	lek	vob

Round 1	Round 2	Round 3

Before beginning the game, tell your students that it is important to read words with speed and accuracy. This game will help them to improve their fluency skills, by targeting are sight words and nonsense words.



HOW TO PLAY

- Your students will play this game with a partner.
- They will take turns being the reader and the recorder.
- The first student will read as many words/sentences as possible in 30 seconds (you can choose to increase the time).
- The other student keeps track of how many words/sentences were read in the allotted time and records the number.
- The students will continue to take turns to improve their reading fluency and accuracy.

Name:	Partner:

Read these nonsense words as quickly as you can. Your partner will record how many words you read.

grap	daxt	prus	luts	jamp
clob	limk	rolf	guld	milt
blup	wust	bast	brak	drap
frax	jisk	lask	drek	breg
drom	pruk	wesp	prap	bisk
clep	lebs	jask	tesk	tont
dran	zumt	tolf	lonk	bund
sced	hist	hept	mont	yenk
blib	yunk	firk	renk	cips
flot	dant	zant	clup	shuk

Round 1	Round 2	Round 3

Name:	Partner:

Read these sight words as quickly as you can. Your partner will record how many words you read.

live	after	put	long	day
of	the	his	first	made
from	may	going	his	on
fly	an	she	him	one
old	any	by	like	way
open	every	that	long	than
just	once	come	other	do
know	as	for	more	time
when	walk	from	now	what
were	round	like	not	has

Round 1	Round 2	Round 3

Name:	Partner:
name.	i di tilei.

Read these sight words as quickly as you can. Your partner will record how many words you read.

use	write	been	an	from
if	this	а	and	fly
did	way	find	more	know
day	were	he	my	were
had	we	have	many	any
make	you	other	after	take
on	but	two	SO	as
of	all	up	one	by
she	her	who	has	could
they	have	am	what	over

Round 1	Round 2	Round 3

Name:	Partner:

Read these sentences as quickly as you can. Your partner will record how many words you read.

Can you find it? I can see it now.

Write the words. It's time to go.

Call me now. I see the cake.

They all left. Some people like it.

One is a number. I can't do it now.

I made it!

They went out today.

She has no idea. Where are the parts?

Did you go there? It's not easy.

Can you write it? How do you use this?

We could go. What did you say?

How many sentences did you read?

Round 1 Round 2 Round 3

Name:	Partner:

Read these sentences as quickly as you can. Your partner will record how many words you read.

I will walk today. Want to go home? Take your time. I have two of them. I have an old car. Think about it. You can come in. You can join us now. The plane will fly. Can you ask? I saw her before. Let's go to the park. She needs to rest. Let's go home. How are you? We will miss you! We will fly home. I live in a small town. Thanks for your help. Give it to me.

How many sentences did you read?

Round 1	Round 2	Round 3